

Junior Infants, June 15-19th

Monday	<p>English: Our new letter for this week is 'ch'</p> <p>Today just introduce the ch sound. https://www.youtube.com/watch?v=FWg2uzAuSe4</p> <p>https://www.youtube.com/watch?v=VcDo7dczpRA</p> <p>Help your child make the 'ch' sound.</p> <p>Show your child how to write 'ch' and let them try to copy it. They can write on top of your letter or write it themselves. Praise their efforts.</p> <p>Song: Here comes the train https://www.youtube.com/watch?v=xzWLoGdx3DE</p> <p>Maths: Can you remember your doubles? Quick fire round: What is 2+2? 5+5? 3+3? 0+0?</p> <p>Doubles song: https://www.youtube.com/watch?v=8jOzhiACB68</p> <p>Counting game/PE: Go outside with a football/tennis ball/any ball at all! Count how many times you can kick/hit/throw the ball against the wall. Can you improve your score?</p> <p>Extension: Game: Double it Draw 5 lovehearts, ask your child to double it. Draw 8 spiders, ask your child to double it.... Etc. Let your child have a turn to be on. Let them check your work!</p> <p>Geography: It is summer... or is it? How do we know it is summer? What are the changes we see in summer? (Weather, longer days, trees and plants, animal behaviour, clothes we wear, things we do differently)</p>
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Tuesday

English: ch sound

Can you remember what sound 'ch' makes?

Can you write 'ch'... with your finger in the air? ...5 times using a pencil? ...5 times using a marker/crayon/pen?

Can you read these words? chip, chin, chop, chat

Extension:

Can you read these words? chant, chomp, Chang, church

Maths: Counting backwards

Song: There Were 5 in the Bed

<https://www.youtube.com/watch?v=vv4Utm-OJK8>

Long(ish) video about counting backwards:

<https://www.youtube.com/watch?v=tw-IKErx71w>

Join in with Baby Bear and practise "Lifting Off" like a space rocket.

Music:

Listen to Mr Golden Sun and sing along:

<https://www.youtube.com/watch?v=hlzvrEfyL2Y&vl=en>

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PE:

Go on a scavenger hunt outside and try to find the following things:

- Daisies
- A metal railing
- Traffic lights
- A buggy/stroller
- A ladybird
- A silver car
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These are just suggestions. You can choose any objects (or let your child choose them). It might be good for them to draw the items they are looking for into their copies and tick them off as they find them. Or you could take a photo on your phone, and they can look back on it when they get home and talk about their walk.

Wednesday

English: Word Families

Can you read these words? pip, ship, lip, chip

Can you think of any more -ip words? (flip, grip, snip,)

Extension:

Can you write some 'ip' words? Help your child by stretching out the word so they can hear all the sounds in it.

Make up a silly sentence using ip words (eg. I did a flip but I tripped and slipped on a chip and hurt my lip)

Maths:

Which is heavier?

- A book or a pencil?
- A teddy or a doll?
- Your schoolbag or your jumper?
- Your shoes or your socks?

Always guess before you pick the items up. Then, after handling the items, guess again. Did your guess change? Why?

Extension:

How heavy is a pencil/ a cup/ an apple? How can we find out? Use your kitchen scales (or bathroom scales if you want to explore heavier items) to measure weight. Compare two apples. Which do you think feels heavier? Which one was heavier? Were you right?

Science: Floating and Sinking

Explore what household objects can float and sink in the kitchen sink/a basin/your paddling pool. Before you throw each item in, guess whether it will float or sink. Were you right?

Try a fork, a cup, an apple, a biscuit, a coin, a pencil, a crayon, a toy car

PE: Yoga

Follow the story of Squish the Fish

<https://www.youtube.com/watch?v=LhYtcadR9nw>

Thursday

English:

What are these letters/sounds? p, r, h, v, s, w, k, m, ch, qu

What are these words? fish, pin, mask, mist, kip

Can you write these words? mash, hip hop, char

Extension:

If you have some chalk, go outside and write your name, your mammy's name, your nanny's name, etc.

If you don't have chalk, you could paint or write with your crayons or write in glue and stick glitter or little bits of torn up newspaper down to make a picture (eg,

<https://www.learning4kids.net/2011/10/02/name-collage/>)

Maths: Card Games

This game requires number cards. If you don't have a pack of playing cards, make a set of cards numbered 1-10.

Chase the Ace:

Take out the picture cards, unless your child understands their order of importance. Show your child an ace from the pack. Explain to all players that, in this game, the worst card you can get is the Ace (or One).

Deal each player one card, face down. The dealer leaves the remaining cards face down, in their pack, beside them. Let everyone look at their card. Ask the first player, on your left, if they want to "swap or stick" (ie, swap their card for another or stick with what they have)/ If they opt to swap, they swap with the next player (on their left). The other player must swap. Now ask that player: "Swap or stick"? Continue on through all the players until you arrive at yourself (dealer). If you want to swap, you must swap with the first card on the top of the remaining pack. Let everyone reveal their cards. The lowest number (or Ace) is the loser.

PE/Drama: Animal Charades

Act out different animals for your child to guess. Once they have grasped the concept, let them have a turn.

It is better if you start, so that they have a few ideas to fall back on if they can't think of anything themselves. Use sound effects if necessary.

Friday

English: Cool Newz

Get your child to dress up and deliver their news like a news reporter. They could also interview someone else in the family/ a teddy, etc.

These videos might help for inspiration:

Newsflash: Rapunzel

<https://www.youtube.com/watch?v=P1BIIMOepsI>

Little Ant and Dec

<https://www.youtube.com/watch?v=6BFittI56eM>

Maths: Shapes

Can you draw a square? A circle? A triangle? A rectangle?

What shape is a plate? A sheet of paper? A carrot? A window?

Show your child a ball. This is a sphere. What other spheres can you find? (more balls, marbles, balloons, Christmas baubles, beads, etc)

Do the same for cubes (dice, blocks, box, icecubes, etc); cylinders (tin can, pack of biscuits, car wheel, battery, jar, kitchen roll); cuboids (cereal boxes, milk cartons, books, radiator)

Art: Rainy day/Seaside picture

Draw a picture of a rainy day or a beachside/swimming pool/underwater scene using crayons. Do not colour the rain/water.

Mix blue paint with a good amount of water and paint over your drawing to make it look like it is raining/underwater.

Examples of painting over crayon:

<http://mykidcraft.com/crayon-resist-art/>

Talk about why the paint doesn't stick to the crayon.

PE: Wacky Races

Have races as a family.

- Sprinting, hopping, crawling, jumping, frog-leaping, rolling, spinning (on grass only!), walking on a tightrope, cartwheeling, etc.