

Second Class - Week 6 (5th - 8th May 2020)

English

- **Phonics**

Write a list of words that have 'air' sound but we spell them with 'are' eg: bare, scare etc.
Some useful links:

<https://www.youtube.com/watch?v=HUhXLBirMc4>

Can you make up sentences with these words? Try making a silly sentence too!

- **Writing**

The children can write or try to type their news on Mondays but they can write news 2-3 times a week if they would like.

- There are many other writing activities that the children could engage in such as writing a letter/ postcard, writing a weekly shopping list etc.

They could then write about How to post a letter using - First; Next; Then; After; Last; Finally. (First you write the letter. Next you put the letter in an envelope. Then...)

- **Reading**

We recommend that the children read daily as they would if they were in school.. A number of links have been posted over the past month with regard to reading but we would highly recommend the **Oxford Owl** books. For 2nd Class it is best to start reading at level 8 as we have been doing. Choose one book per week and read 7 pages each day.

If you feel your child needs to go up or down a level please do so.

https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

It is also important that the children continue to revise their Tricky Words frequently.

<https://www.youtube.com/watch?v=68NhwIOYqwA>

Maths

Continue to complete **Master Your Maths** daily (Monday-Thursday and Friday tests are at the back of the book). We are on Week 6. The children can write their answers on a page.

- Continue to practice counting in 2s, 3s, 4s, 5s and 10s forwards and backwards starting at different numbers.
- The topic in maths this week is 'capacity'.

- We have included a parents information sheet below, with suggested home activities.

Capacity – measuring

HOME/SCHOOL LINKS SHEET 23

Your child will be learning about capacity (the measure of the amount of liquid/sand/rice, etc. that different containers can hold) over the coming days. Your child needs to know the language of capacity – container, most, least, more/less than, about, full, estimate, measure, litre, same amount, holds, half/quarter-litre, jug, glass, carton, bowl, pot, lunchbox, vegetable soup, olive oil, teapot, cup, egg cup, cartons, smoothie, ladle, tomato sauce, shampoo, apple juice, etc.

Selection of containers

Gather a selection of containers that are commonly used in the home, for example, spoon, egg cup, glass, cup, bowl, mug, milk/juice carton, bottle, yoghurt carton, saucepan, pot, jug, bucket, lunchbox, etc. Ask your child to name other containers that hold water/liquid, for example, sink, paddling pool, bath, swimming pool, barrel, plastic cup, etc. Ask your child to arrange the containers from that which s/he think holds the least to that which s/he thinks holds the most. Only use five/six containers at any one time. Encourage lots of discussion with your child. Once your child's estimate is complete, get him/her to check it. Begin with the container that your child thinks holds the least. Fill it with water/liquid/sand/marbles/rice/pasta shells, etc. Pour its contents into the container that comes next in the row. If there is space left in the second container, s/he has proved that it holds more than the first container. Continue testing each of the containers in the same manner. If there is any disagreement/debate with your child as to which container holds more/less, put it to the test! Fill the two containers in question with water/sand/pasta shells and empty each into a larger container. See which filling takes up more space in the new container.

Get measuring!

You will need two containers of considerably different capacities, for example, a spoon and a cup, as well as a basin of water/sand/pasta shells/rice, etc. Ask your child to estimate how many spoonfuls of water will fill the cup. Measure how many spoonfuls of water fill the cup. Encourage your child to compare his/her estimate with the result. Invite your child to find the difference between the answer and the estimate by subtraction. Repeat this activity with different pairs of containers, for example, an egg cup and bowl/a bowl and saucepan/a cup and teapot/a teapot and bucket/a glass and basin/a cup and milk carton.

1-litre containers

Gather a selection of 1-litre containers to show your child that litre units come in a variety of shapes, for example, milk cartons, milk bottles, ice-cream tubs, bottles of soft drinks, water bottles, juice cartons, paint tubs, bottles of cooking oil. Ask your child to make a list of items that can be bought in 1-litre containers.

Greater than, less than or equal to a litre

You will need a 1-litre measure (e.g. a jug) and a selection of containers of different shapes and sizes (e.g. soup carton, juice carton, mug, cup, egg cup, ladle, saucepan, vase, jug, teapot, glass, lunchbox). You will also need water (sand, rice or pasta shells will also do) for measuring. Focus on one container at a time. Ask your child to estimate whether the container holds more than a litre, about a litre or less than a litre. The best way for your child to learn about capacity is to allow him/her to physically carry out these experiments, so allow your child to fill the container with water. Pour the water from the container into the 1-litre jug to prove if his/her estimate is correct.

½ litre or ¼ litre?

For this activity, you will need two 1-litre jugs and a selection of containers that hold less than 1 litre (e.g. glass, bowl, cup, ladle, plate, spoon, egg cup, yoghurt carton, tubs). On the first 1-litre jug, clearly mark the ½-litre and 1-litre marks. Show your child the ½-litre mark. (You can mention that s/he will often see 500ml here.) Encourage your child to name containers that might hold about ½ litre. Focus his/her attention on the array of containers. Ask your child to estimate whether the containers hold more than, less than or about ½ litre.

Check the estimates. Fill each container with water and then pour the water into the 1-litre jug that has the ½ -litre marking clearly visible on it.

Repeat the above activity to examine the ¼ litre in a similar way.

History

We are learning all about the Titanic. Have a look at this video:

<https://www.youtube.com/watch?v=AIXYqoRRFts>

Tell someone all the facts you now know about the Titanic.

You could draw a picture of what you think the inside of the Titanic looked like or pretend you were on the Titanic and write all about your adventures - did you work on the ship, were you a passenger going over to America to visit family or start a new life there?

Science

Watch this video about light and shadows.

<https://www.youtube.com/watch?v=IOIGOT88Aqc>

Shine a light against a wall. What shapes can you make using shadows?

Gaeilge

If the children would like to revise the topic of Eadaí (clothes), they could draw a picture of what they are wearing today and label what they can in Irish. Words they could use are geansaí (jumper); bríste (trousers); t-léine (t-shirt); bróga (shoes); sciorta (skirt); gúna (dress), hata (hat), cóta (coat) or bríste gairid (shorts). Look up any new words you would like to know in the Irish online dictionary <https://www.focloir.ie/>.

Play dress up and have a fashion show using these words! Try and describe what you are wearing using the phrase “Tá.....orm” (“I am wearing...”) e.g. “Tá geansaí orm.” (“I am wearing a jumper”). Add in any colours you know to make it more interesting! (e.g. “Tá geansaí gorm orm” - “I am wearing a blue jumper”). Colours the children know are dearg (red), gorm (blue), buí (yellow), óraiste (orange), glás (green), corcra (purple), dubh (black), bán (white), donn (brown) and bán-dearg (pink).

Music

Discover ways of making sounds using body percussion - tapping, clapping, slapping and clicking.

Try to make as many sounds as you can with different parts of your body. You could try to create loud or quiet sounds and long or short sounds.

Have a look at this short video and try to join in or create your own body percussion routine.

<https://www.youtube.com/watch?v=sW2DY1Opgrl>

Religion

Prayers: Practice the 'Our Father', 'The Prayer Before Communion' and 'The Prayer After Communion' - these can be found on Weekly Work page of website

<https://www.stbrigidbrookfield.ie/weeklywork>

- Watch the video "How to receive Communion"
<https://www.youtube.com/watch?v=cPN960IUy1o>
Can you follow the steps for receiving Communion? Why do you think the priest says "Body of Christ" when he gives out the Communion bread?
- Log into the "Grow in Love" website (www.growinlove.ie **log in details below**). Look at the poster of a child receiving Communion. How is he holding out his hands? What will he say before eating the bread ("Amen")?
- Listen to the song "We Come to You Lord Jesus". Can you sing along with the words?
<https://www.youtube.com/watch?v=fdz0Q0PNKO8>
- Follow this video to draw a picture of the Eucharist (the Holy Bread), and decorate the chalice. <https://www.youtube.com/watch?v=FsVTU-e223k&feature=youtu.be>
- Light a candle, or say a prayer, and take a moment to think about the people in your community (e.g. friends, family, neighbours). How do these people care for you? How can you take care of them? Try and do something to help someone in your community over the weekend (e.g. Make a card for a neighbour).

Additional activities:

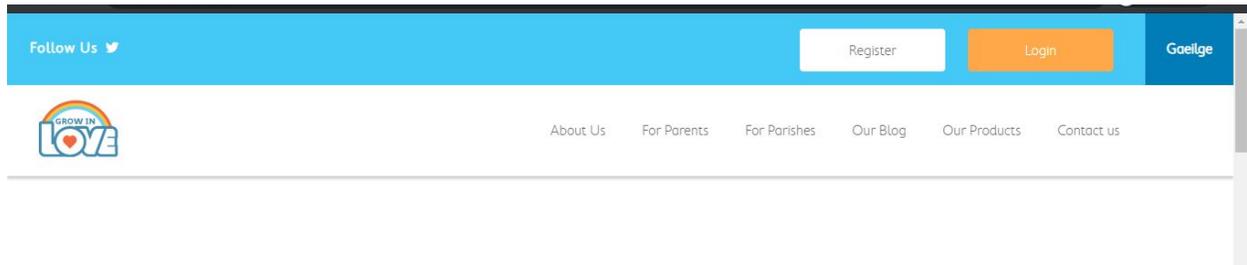
The children might like to engage in some P.E and other activities such as:

- Practice taking deep breaths using "Rainbow breath" from Go Noodle.
<https://www.youtube.com/watch?v=O29e4rRMrV4>
Use your Rainbow Breathing to help you feel during the week.
- P.E with Joe Wicks
https://m.youtube.com/results?search_query=joe+wicks+kids+workout
- Take part in Astronaut Training!
<https://www.youtube.com/watch?v=S5fyUq5Xk1g&t=34s>
- Watch "10@10" and join in the actions
<https://www.youtube.com/watch?v=5bBB-wYUKVg>

- Watch **RTÉ Home School Hub** on RTÉ 2, weekdays from 11am-12pm for fun and engaging daily lessons. See <https://www.rte.ie/tv/programmes/1127275-rte-home-school-hub/> for more details and <https://www.rte.ie/learn/> for extra support materials.

How to log in to “Grow in Love”:

- Go to the website www.growinlove.ie



- Log in using the following details:

Your email address: trial@growinlove.ie

Password: growinlove

Login

Enter your email address and your password to login to your account.

Your email address:

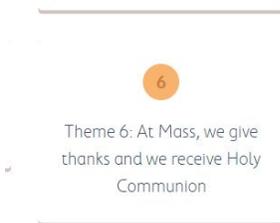
Your password:

Stay signed in

Choose the book “Second Class/P4”



Choose “Theme 6: At Mass, we give thanks and we receive Holy Communion”.



Choose “Lesson 3: ‘Do this in memory of me’.”



For this week, please look at the poster of a child receiving Communion.

