

## Junior Infants, May 4th-8th

<p>Tuesday  (Monday is a Bank Holiday)</p>	<p><b>English: Our new letter for this week is z.</b> Today just introduce the letter z. The first video is a ten minute lesson using the Jolly Phonics programme we use in school.</p> <p><b>Jolly phonics lesson on the letter z (10 mins):</b> <a href="https://www.youtube.com/watch?v=59FV6syYYA0">https://www.youtube.com/watch?v=59FV6syYYA0</a></p> <p><b>Some words containing z:</b> <a href="https://www.youtube.com/watch?v=no3RJuc-0lk">https://www.youtube.com/watch?v=no3RJuc-0lk</a></p> <p>Help your child make the z sound.</p> <p>Show your child how to write the letter z and let them try to copy it. They can write on top of your letter or write it themselves. Praise their efforts.</p> <p><b>Extension:</b> <b>Sesame Street Letter z (pronounced zee) podcast:</b> <a href="https://www.youtube.com/watch?v=iMVD1jdWWYc">https://www.youtube.com/watch?v=iMVD1jdWWYc</a></p> <p><b>Maths: Doubles</b> Show your child one finger. Ask them to show you the same on their hand. How many have you now? <math>1+1=2</math> Show three fingers, double it, how many now? <math>3+3=6</math></p> <p><i>If they're shouting out random answers, ask them to count each finger for you. Help them count if necessary.</i></p> <p>Go as far as <math>5+5=10</math>. Play this game using books, toy cars, forks from the drawer, anything you can find up to 10 of! Let them choose a number for you to double.</p> <p><b>Doubles song:</b> <a href="https://www.youtube.com/watch?v=8jOzhiACB68">https://www.youtube.com/watch?v=8jOzhiACB68</a></p> <p><b>Extension:</b> Try to add doubles up to <math>10+10=20</math></p> <p><b>Music:</b> Let everyone in the family take turns to play a favourite song.</p>
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Wednesday

**English: Letter z**

Can you remember what sound the letter z makes?

Flap your bee wings to practise the sound of z

**The Bee Song:** <https://www.youtube.com/watch?v=UVietlOQH0E>.

Can you write the letter z... with your finger in the air? ...5 times using a pencil? ...5 times using a marker/crayon/pen?

Can you read these words? zip, zap, buzz, fizz

**Extension:**

Can you read these nonsense words? zot, zelt, zirk

What is a zot? Is it an alien from outer space? A kind of food?

Something you wear? Make something up. Draw it.

**Maths: Counting backwards**

Count out 7 Cornflakes/Shreddies/other cereal in a straight row on the kitchen table. Eat one. How many are left? *Help your child to count if they are not sure.* Eat another, how many now? Etc.

Now let your child count out 8 and work backwards.

**Counting backwards from 10-1:**

<https://www.youtube.com/watch?v=LF3DSQIgNaY>

**Science: My Family**

Draw and cut out a picture of everyone in your family/household.

Now put them in order from ...tallest to shortest ...oldest to youngest

...loudest to quietest (or any other way you can think of).

**Art:**

Draw a big rainbow. In each of the seven stripes, write one of the days of the week, starting with Monday. What is the first day? Colour it red.

What day is today? Colour it green. What day will it be tomorrow?

Colour it blue. What day was yesterday? Colour it yellow. Help your child to work out what days are left, what colour they might be.

**Story: Mr Noisy**

<https://www.youtube.com/watch?v=R4WLajnZ8r8>

Thursday

**English: Word Families**

Can you read these words? pin, fin, tin, bin

Can you think of any more -in words? (win, spin, grin, twin)

**Extension:**

Can you write some 'in' words? Help your child by stretching out the word so they can hear all the sounds in it.

Make up a silly sentence using in words (eg. I have a fin on my bin)

**Maths: Dice Games**

*If you don't have a dice, you can download a dice app for your phone.*

**Four in a Row:** Divide a page/back of a cereal packet into a grid of boxes (5x6 is big enough). Write a number between 1-6 in each box. Let your child roll the dice and whatever they roll, they can find it somewhere on the board and colour it in their favourite colour. You take a turn and use a different colour for your square. Keep going until someone has four boxes in a row.

**Doubles:** As above but use the numbers 2,4,6,8,10,12 on your board. Whatever you roll, double it and colour your answer. Winner can be whoever gets four in a row or keep playing until you cover the board and see who has the most boxes.

**Extension:**

Get your child to write the numbers in the boxes themselves to practise their number formation.

**Geography: People who help us**

Can you think of someone who...wears a uniform? ...works outside? ...works alone? ...works with animals? ...works at night? ...has a dangerous job? etc.

**PE: Ball skills**

Gather up your laundry basket and all your soft teddies. Practice throwing your soft toys into the basket. How many did you get in? Move the basket further away to make it harder. Play outside or in your room. Make it harder by putting an obstacle in the way or having to throw with your eyes closed. Play against your brothers and sisters

Friday

**English: Describing**

Sit in the kitchen (or any room) with your child. Describe something in the room for them in detail and get them to guess what it is. Play a few rounds until they have the idea and then let them have a go at describing objects for you. They cannot name the object but encourage them to talk about its colour, shape, size; what it is made out of, what it is used for, etc.

***Extension:***

Get your child to draw or write down what they think you are describing. Praise their efforts.

**Maths: Heavy and Light**

Hand your child a box of cereal. Is it heavy or light? Ask them to find something in the same press (or a press they can reach) that is heavier or lighter. Ask them to bring you two of their toys. Which is heavier? Which is lighter? How do you know?

***Extension:***

If you have a kitchen scales (or a bathroom scales) you can measure the weight of different fruits, vegetables to find out which are heavier and lighter. You could measure two of the same thing to see are they the same weight. Let your child guess before you measure.

**History: Long ago**

Long, long ago, before YouTube and Netflix were invented, children all over Ireland used to watch Zig and Zag on TV:

<https://www.youtube.com/watch?v=plEwc5zEjQ8>

Show your child the first minute or so of this clip and tell them about Zig and Zag, if you were a fan. Ask them what they think of it. Is it funny, silly, ridiculous? Would you watch this now?

**Friday is treat day, so...**

...here is a (no bake, very few ingredients) recipe for frozen banana lollies to try at home!

<https://www.bbcgoodfood.com/recipes/frozen-banana-lollies>