

Second Class - Week 9 (25th - 29th May 2020)

English

Phonics

This week we are looking at words that use the “si” spelling to make “sh” and “zh” sounds. Make a list of “si” words, like occasion, permission, explosion, television, division, revision, vision, tension, extension... Can you put these five of these words into sentences? Can you play hangman using all the “si” words you know?

Reading

We recommend that the children read daily as they would if they were in school.. A number of links have been posted over the past month with regard to reading but we would highly recommend the **Oxford Owl** books. For 2nd Class it is best to start reading at level 8 as we have been doing. Choose one book per week and read 7 pages each day.

If you feel your child needs to go up or down a level please do so.

https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

It is also important that the children continue to revise their Tricky Words frequently.

<https://www.youtube.com/watch?v=68NhwIOYqwA>

Read a short book in your house together, or choose one from <https://www.storylineonline.net/>.

When you have finished your story, talk about the following questions:

- Who was the main character in the story?
- What adjectives would you use to describe this character? (e.g. mean, friendly, scared, tall, hairy, happy...)
- What happened in the story? Can you give a summary of the story, saying what happened at the beginning... In the middle.... At the end....?
- Where did the story take place?
- Did you learn any new or interesting words from the story? What do they mean?
- Did you like the story? Why, or why not?


Writing

Let's get creative!!!! Write a story of your own! You could write a story about a main character you already know (e.g. Horrid Henry, Spiderman, Rapunzel), or create your own! Plan your story before you begin. Think about the following questions:

- Who is the main character?
- What adjectives will you use to describe them? (e.g. Big, small, happy, mean)
- Where will the story take place?
- What will the story be about? What will happen in the beginning...in the middle... at the end?
- What interesting words could you put in your story? (e.g. Instead of using “said” all the time, use different words like “shouted”, “whispered”, “gasped”)

Use this writing prompt sheet to help you get started!

Story Writing Prompt Mat

<p style="text-align: center; color: #00AEEF;">Characters</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  Prince </div> <div style="text-align: center;">  Princess </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  Pirate </div> <div style="text-align: center;">  Superhero </div> </div>	<p style="text-align: center; color: #00AEEF;">Amazing Adjectives</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  happy </div> <div style="text-align: center;">  small </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  huge </div> <div style="text-align: center;">  grumpy </div> </div>	<p style="text-align: center; color: #00AEEF;">Dilemmas and Disasters</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  Meet a bad wolf. </div> <div style="text-align: center;">  Fire! </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  Lose something. </div> <div style="text-align: center;">  Wake up a dragon. </div> </div>
<p style="text-align: center; color: #00AEEF;">Settings</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  castle </div> <div style="text-align: center;">  forest </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  beach </div> <div style="text-align: center;">  cave </div> </div>	<p style="text-align: center; color: #00AEEF;">Exciting Events</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  Find a lost cat. </div> <div style="text-align: center;">  Ride on a magic carpet. </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  Go on a camping trip. </div> <div style="text-align: center;">  Find a magic lamp. </div> </div>	

When they have written their story, we want to encourage the children to proof-read their writing (check over their own writing for mistakes they have made). Perhaps give them a coloured pen and check that they have capital letters at the beginning of a sentence, full stops or question marks where necessary and words spelled correctly.

Finally encourage them to share their story with family members and their teacher if they wish!!

Maths

Continue to complete **Master Your Maths** daily (Monday-Thursday and Friday tests are at the back of the book). We are on Week 9. The children can write their answers on a page.

Warm up your Maths brain with the following game: *“If the answer is 12, what is the question?”*. See how many different types of questions you can come up with ($10+2=12$; $13-1=12$, $4+4+4=12$; $6+6=12$; $9+3=12$).

This week we are practicing our numbers using Hundreds, Tens and Units.

- Can you read out these numbers? 5, 27, 146, 250, 731. How many hundreds, tens or units are in each number? (e.g. 5 = 0 hundreds, 0 tens and 5 units; 731 = 7 Hundreds, 3 Tens and 1 unit)
- Can you find any objects with Hundreds, Tens and Units written on them in your house? (e.g. shampoo bottles, cans of food, pages in books). Can you read the number and say how many Hundreds, Tens and Units there are on each object?

A great way to practice Hundreds, Tens and Units is counting money in Euros and Cents. Write different amounts of money in cents as euros, for example: 135c is €1.35, or 85 cent is €0.85. Try these: 158c, 98c, 145c, 73c, 129c, 161c, 37c, 189c, 126c, 132c, 55c. How many cents are in €1.85? How many cents are in €0.63? Can you make up some of your own?

Set up a “€2 Shop” in your house, where all items cost less than €2. Make a price list of all the different items (e.g. A pencil is 85 cent or €0.85; a plant is €1.20 or 120 cents, an orange is €0.15 or 15 cents).

Practice your numbers on the hundred square with the “Give a dog a bone” game.

<https://www.primarygames.co.uk/pg2/dogbone/gamebone.html>

Practice your skip counting skills with the following game:

<https://ie.ixl.com/math/class-2/skip-counting-stories>

Solve these problems using the **R.U.D.E.** strategy - **R**ead **U**nderline **D**raw **E**stimate

<https://ie.ixl.com/math/class-1/addition-and-subtraction-word-problems>

<https://ie.ixl.com/math/class-2/addition-and-subtraction-word-problems-up-to-20>

History

This week's topic is "*Past and Present*". Do your parents, or grandparents, have any photos from when they were young? Ask them what has changed since they were little, or what has stayed the same? What kind of games did they play? What kind of phones and cameras did they have? How did they listen to music?

Use a box to make a Time Capsule! Write a letter to your future self, add in some pictures and tape it up! You can find more ideas for making a Time Capsule here:

<https://drive.google.com/file/d/1MaM2RBrqyDeyKFCG8impDgfuZ8a2tIZ-/view>

Gaeilge

Play Deir O Gradaigh (Simon Says)!

Give instructions like "Deir O Gradaigh bigí ag ithe!" (Simon says be eating!). Other verbs you can use are "Deir O Gradaigh bigí..... ag ól (drinking), ag léamh (reading), ag scríobh (writing), ag imirt peile (playing football), ag léim (jumping), ag gáire (laughing), ag rith (running), ag canadh (singing)".

Practice your new words about "Sa bhaile" (At home). Look up any new words you would like to know in the dictionary www.teanglann.ie. Try and use these new words during the week!

'Sa Bhaile' - At home

An seomra.....

Folchta (bathroom)

Leaba (bedroom)

Suí (sitting room)

An chistin (kitchen)

An halla (hall)

An gaidín (garden)

Play Hide and Seek using a teddy in the house. Ask "Cá bhfuil téidí?" (Where is teddy?) and answer "Tá téidí sa _____" ("Teddy is in the _____").

For a challenge, try to make sentences, like "Tá téidí ag imirt peile sa ghairdín" ("Teddy is playing football in the garden"), or "Tá téidí ag léamh sa seomra suí" (Teddy is reading in the sitting room).

Play these games online about "Sa bhaile"

http://www.nicurriculum.org.uk/microsite/pl/irish/houses_and_homes/stories/.

Practice talking about the weather, asking “Conas atá an aimsir inniu?” (How is the weather today?) Tá sé te/tirim/fluich/grianmhar/ag cur báistí/scamalach (It is warm/dry/wet/sunny/raining/cloudy).

Drama and Music

Put on a play of the Three Little Pigs! Can you add in any sound effects, like for the pigs’ oinking, or the wolf blowing? There are lots more ideas here from RTÉ School Hub:

<https://www.rte.ie/learn/2020/0512/1137917-1st-2nd-class-drama/>

Try out this online piano! See if you can compose any simple tunes!

<https://www.imusic-school.com/en/tools/online-piano-keyboard/>

Religion

Prayers: Practice the ‘Our Father’, ‘The Prayer Before Communion’ and ‘The Prayer After Communion’ - these can be found on the Weekly Work page of the website.

<https://www.stbrigidbrookfield.ie/weeklywork>. Can you remember the steps for receiving communion?

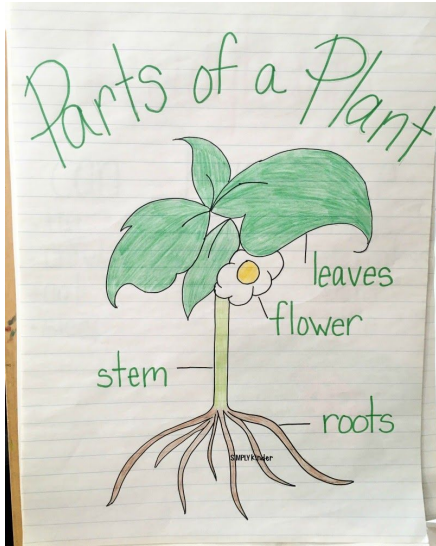
Practice the song “Circle of Friends” https://www.youtube.com/watch?v=cCN1W_Re34s. During the week, you could have a phonecall, or send a card to a family member, or one of your neighbours or friends! They would love to know you are thinking about them!

Art

Practice your drawing using tutorials from Art Hub!

<https://www.youtube.com/user/ArtforKidsHub/videos?app=desktop>

Pick your favourite plant or flower from the garden and try and draw what it looks like. What shape are the leaves? Is it one colour or lots of colours? What other details can you see that you could put in? Can you name the different parts of the plant? (e.g. root, stem, petal). You could colour in your picture with crayons, or try and use paints! Try looking at other plants, and describe what is the same or different between them and what you have drawn!



Wellbeing

Make a list of things that can help to put us in a good mood. This could be looking at old photos of friends and family, dancing, taking deep breaths, playing with playdoh, colouring, telling jokes, writing in a diary or even just giving someone a hug! Decorate your list and stick it on a wall, to use during the week!

Use these jokes to make your family and friends laugh, or make up your own!

<https://redtri.com/best-jokes-for-kids/slide/3>

Have fun dancing with these Hip Hop videos made by Olwyn on the school website!

<https://www.stbrigidsbrookfield.ie/hiphop>

Check out the other wellbeing and fun activities on the school website

<https://www.stbrigidsbrookfield.ie/wellbeing>

Additional activities:

The children might like to engage in some P.E and other activities such as:

- P.E with Joe Wicks
https://m.youtube.com/results?search_query=joe+wicks+kids+workout
- Cosmic Yoga
https://m.youtube.com/results?search_query=cosmic+yoga
- Go Noodle
<https://onoodle.com/>

- Watch **RTÉ Home School Hub** on RTÉ 2, weekdays from 11am-12pm for fun and engaging daily lessons. See <https://www.rte.ie/tv/programmes/1127275-rte-home-school-hub/> for more details and <https://www.rte.ie/learn/> for extra support materials.