

Second Class - Week 7 (11th - 15th May 2020)

English

- **Phonics**

Write a list of words that have 'sh' sound but we spell them with 'tion' eg: potion, motion.
Have a look at this video

<https://www.youtube.com/watch?v=4l4o4WrTLMg>

Can you make up sentences with these words?

- **Writing**

The children can write or try to type their news on Mondays but they can write news 2-3 times a week if they would like.

- Have a look at this video <https://youtu.be/hoLRnLYrbG0>

Then write down the steps on how to wash your hands e.g. put soap on your hands; wet your hands...

- **Reading**

We recommend that the children read daily as they would if they were in school.. A number of links have been posted over the past month with regard to reading but we would highly recommend the **Oxford Owl** books. For 2nd Class it is best to start reading at level 8 as we have been doing. Choose one book per week and read 7 pages each day.

If you feel your child needs to go up or down a level please do so.

https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

It is also important that the children continue to revise their Tricky Words frequently.

<https://www.youtube.com/watch?v=68NhwIOYqwA>

Maths

Continue to complete **Master Your Maths** daily (Monday-Thursday and Friday tests are at the back of the book). We are on Week 7. The children can write their answers on a page.

- Count forward in 2s up to 200; Count backwards in 10s from 150; Have a go at some of these problems:

<https://ie.ixl.com/math/class-2/counting-patterns-up-to-100>

- Try out some of these word problems:

<https://www.mathplayground.com/wpdatabase/wpindex.html>

- The topic in maths this week is 'capacity'. We have kept the parent information sheet in this week's plans as there are lots of activities to do.

You can also try this game

<http://www.ictgames.com/mobilePage/capacity/index.html>

Choose litres and half litres.

Capacity – measuring

HOME/SCHOOL LINKS SHEET 23

Your child will be learning about capacity (the measure of the amount of liquid/sand/rice, etc. that different containers can hold) over the coming days. Your child needs to know the language of capacity – container, most, least, more/less than, about, full, estimate, measure, litre, same amount, holds, half/quarter-litre, jug, glass, carton, bowl, pot, lunchbox, vegetable soup, olive oil, teapot, cup, egg cup, cartons, smoothie, ladle, tomato sauce, shampoo, apple juice, etc.

Selection of containers

Gather a selection of containers that are commonly used in the home, for example, spoon, egg cup, glass, cup, bowl, mug, milk/juice carton, bottle, yoghurt carton, saucepan, pot, jug, bucket, lunchbox, etc. Ask your child to name other containers that hold water/liquid, for example, sink, paddling pool, bath, swimming pool, barrel, plastic cup, etc. Ask your child to arrange the containers from that which s/he think holds the least to that which s/he thinks holds the most. Only use five/six containers at any one time. Encourage lots of discussion with your child. Once your child's estimate is complete, get him/her to check it. Begin with the container that your child thinks holds the least. Fill it with water/liquid/sand/marbles/rice/pasta shells, etc. Pour its contents into the container that comes next in the row. If there is space left in the second container, s/he has proved that it holds more than the first container. Continue testing each of the containers in the same manner. If there is any disagreement/debate with your child as to which container holds more/less, put it to the test! Fill the two containers in question with water/sand/pasta shells and empty each into a larger container. See which filling takes up more space in the new container.

Get measuring!

You will need two containers of considerably different capacities, for example, a spoon and a cup, as well as a basin of water/sand/pasta shells/rice, etc. Ask your child to estimate how many spoonfuls of water will fill the cup. Measure how many spoonfuls of water fill the cup. Encourage your child to compare his/her estimate with the result. Invite your child to find the difference between the answer and the estimate by subtraction. Repeat this activity with different pairs of containers, for example, an egg cup and bowl/a bowl and saucepan/a cup and teapot/a teapot and bucket/a glass and basin/a cup and milk carton.

1-litre containers

Gather a selection of 1-litre containers to show your child that litre units come in a variety of shapes, for example, milk cartons, milk bottles, ice-cream tubs, bottles of soft drinks, water bottles, juice cartons, paint tubs, bottles of cooking oil. Ask your child to make a list of items that can be bought in 1-litre containers.

Greater than, less than or equal to a litre

You will need a 1-litre measure (e.g. a jug) and a selection of containers of different shapes and sizes (e.g. soup carton, juice carton, mug, cup, egg cup, ladle, saucepan, vase, jug, teapot, glass, lunchbox). You will also need water (sand, rice or pasta shells will also do) for measuring. Focus on one container at a time. Ask your child to estimate whether the container holds more than a litre, about a litre or less than a litre. The best way for your child to learn about capacity is to allow him/her to physically carry out these experiments, so allow your child to fill the container with water. Pour the water from the container into the 1-litre jug to prove if his/her estimate is correct.

½ litre or ¼ litre?

For this activity, you will need two 1-litre jugs and a selection of containers that hold less than 1 litre (e.g. glass, bowl, cup, ladle, plate, spoon, egg cup, yoghurt carton, tubs). On the first 1-litre jug, clearly mark the ½-litre and 1-litre marks. Show your child the ½-litre mark. (You can mention that s/he will often see 500ml here.) Encourage your child to name containers that might hold about ½ litre. Focus his/her attention on the array of containers. Ask your child to estimate whether the containers hold more than, less than or about ½ litre.

Check the estimates. Fill each container with water and then pour the water into the 1-litre jug that has the ½ -litre marking clearly visible on it.

Repeat the above activity to examine the ¼ litre in a similar way.

Geography

We are learning all about water. Watch the following video:

<https://www.youtube.com/watch?v=qklEjgynmYY>

Can you answer the following questions:

Can we live without water?

Write two uses of water.

Why do animals need water?

Why do plants need water?

Science

Sources of light. Can you make a list of sources of light?

Now watch this video and see if you had the same sources, or if you've learned any new ones.

<https://www.youtube.com/watch?v=d65mdTJaJTI>

Gaeilge

Watch the first lesson on the link to RTE Hub:

<https://www.rte.ie/player/series/rt%C3%A9-home-school-hub/SI0000006854?epguid=IP000065983>

Cén éadaí atá á chaitheamh agat? Tarraing tú féin agus do chuid éadaí, ansin scríobh síos do ainm agus na héadaí atá chaitheamh agat (What clothes are you wearing? Draw a picture of yourself and the clothes you are wearing. Write your name and what clothes you are wearing in Irish)

- Is mise _____
- Tá _____ orm.
- Tá _____ orm.
- Tá _____ orm.

Music

Body Percussion Continued - Have a look at this video

<https://www.youtube.com/watch?v=5AhrTeBVW4M>

Look at all the ways they use their body to make sounds. Try to come up with your own body percussion routine and perform it for someone at home.

Religion

Prayers: Practice the 'Our Father', 'The Prayer Before Communion' and 'The Prayer After Communion' - these can be found on Weekly Work page of the website.

<https://www.stbrigidbrookfield.ie/weeklywork>. Can you remember the steps for how to receive communion, like in the poster?



Listen to the song "Alleluia" https://www.youtube.com/watch?v=z_jchK00xlo. Can you sing along with the words?

Art

You can use this recipe to make playdoh at home! Taking playdoh breaks during the day is a great way to relax and feel calm.

No-Cook Playdough



Ingredients

2 cups plain flour
1 cup salt
1 tbsp oil
1 cup cold water
2 drops liquid food colouring
– any colour of your choosing

Method

1. Mix the flour and salt together in a large mixing bowl.
2. Add the cold water, oil and drops of food colouring and mix together.
3. When your ingredients are well mixed, take them out of your bowl and place your dough onto a flat surface, such as greaseproof paper.
4. Knead vigorously for a few minutes, until your dough feels like playdough and all of the stickiness has gone.

What is kneading?

This is when you press, massage, squeeze and fold your dough.

If your dough is too wet, add a little extra flour and carry on kneading.

If your dough is too dry and crumbly, add an extra drop of cold water and carry on kneading.

Make sure you add any extra ingredients a little bit at a time.

Wellbeing

Talk about what it means to be brave. If you are worried, what can help you to feel brave? (e.g. Taking deep breaths, being near your parents, etc). Remember a time you were brave and draw it, like your first day of school.

Additional activities:

The children might like to engage in some P.E and other activities such as:

- P.E with Joe Wicks
https://m.youtube.com/results?search_query=joe+wicks+kids+workout
- Cosmic Yoga
https://m.youtube.com/results?search_query=cosmic+yoga
- Go Noodle
<https://onoodle.com/>

- Watch **RTÉ Home School Hub** on RTÉ 2, weekdays from 11am-12pm for fun and engaging daily lessons. See <https://www.rte.ie/tv/programmes/1127275-rte-home-school-hub/> for more details and <https://www.rte.ie/learn/> for extra support materials.