

Second Class - Week 8 (18th - 22nd May 2020)

English

- **Phonics**

In some words the letters ei/eigh sounds like 'ai'.(a)

Write a list of words that have ei/eigh that sounds like 'ai'

For example the word **Eight**- you can hear the 'ai' sound at the beginning of the word

Can you create sentences with these words?

- **Writing**

Let's get creative!!!! Encourage the children to write their own story entitled 'The Magic Carpet'. They could begin by brainstorming where the carpet might take them???????

You might help them and ask them the questions....

1. Where did you find the magic carpet?
2. How did you know it was magic?
3. Where did it bring you?
4. What happened when you went there?
5. How did the story end?

Reminder the children that all good stories have a beginning, middle and end!! Encourage them to make their story exciting!

When they have written their story, we want to encourage the children to proof-read their writing (check over their own writing for mistakes they have made). Perhaps give them a coloured pen and check that they have capital letters at the beginning of a sentence, full stops or question marks where necessary and words spelled correctly.

Finally encourage them to share their story with family members and their teacher if they wish!!

- **Reading**

We recommend that the children read daily as they would if they were in school.. A number of links have been posted over the past month with regard to reading but we would highly recommend the **Oxford Owl** books. For 2nd Class it is best to start reading at level 8 as we have been doing. Choose one book per week and read 7 pages each day.

If you feel your child needs to go up or down a level please do so.

https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

It is also important that the children continue to revise their Tricky Words frequently.

<https://www.youtube.com/watch?v=68NhwIOYqwA>

Maths

Continue to complete **Master Your Maths** daily (Monday-Thursday and Friday tests are at the back of the book). We are on Week 8. The children can write their answers on a page.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Have a look at the above hundred square.

Can you draw it out on a page?

1. Can you call out all the even numbers starting at 2?
2. Can you call out all the odd numbers starting at 1?
3. Can you count in 10s from 4, 6, 8 ? Do you notice the pattern?
4. Can you call out all the numbers ENDING in 3 (Don't let this trick you!)
5. Can you call out all the numbers Ending in 0?
6. Start at 54 and jump on 20..... what number do I land on?
7. Start at 14 and jump on 30..... what number do I land on?
8. Start at 96 and jump BACK 10..... what number do I land on?
9. Start at 45 and jump Back 20 what do I get?
10. Make up some questions like the above for people in your house.....Can they answer them?????

The topic again in maths this week is 'capacity'. We have kept the parent information sheet in this week's plans as there are lots of activities to do.

You can also try this game <http://www.ictgames.com/mobilePage/capacity/index.html>

Choose litres and half litres.

Capacity – measuring

Home/School Links Sheet 23

Your child will be learning about capacity (the measure of the amount of liquid/sand/rice, etc. that different containers can hold) over the coming days. Your child needs to know the language of capacity – container, most, least, more/less than, about, full, estimate, measure, litre, same amount, holds, half/quarter-litre, jug, glass, carton, bowl, pot, lunchbox, vegetable soup, olive oil, teapot, cup, egg cup, cartons, smoothie, ladle, tomato sauce, shampoo, apple juice, etc.

Selection of containers

Gather a selection of containers that are commonly used in the home, for example, spoon, egg cup, glass, cup, bowl, mug, milk/juice carton, bottle, yoghurt carton, saucepan, pot, jug, bucket, lunchbox, etc. Ask your child to name other containers that hold water/liquid, for example, sink, paddling pool, bath, swimming pool, barrel, plastic cup, etc. Ask your child to arrange the containers from that which s/he think holds the least to that which s/he thinks holds the most. Only use five/six containers at any one time. Encourage lots of discussion with your child. Once your child's estimate is complete, get him/her to check it. Begin with the container that your child thinks holds the least. Fill it with water/liquid/sand/marbles/rice/pasta shells, etc. Pour its contents into the container that comes next in the row. If there is space left in the second container, s/he has proved that it holds more than the first container. Continue testing each of the containers in the same manner. If there is any disagreement/debate with your child as to which container holds more/less, put it to the test! Fill the two containers in question with water/sand/pasta shells and empty each into a larger container. See which filling takes up more space in the new container.

Get measuring!

You will need two containers of considerably different capacities, for example, a spoon and a cup, as well as a basin of water/sand/pasta shells/rice, etc. Ask your child to estimate how many spoonfuls of water will fill the cup. Measure how many spoonfuls of water fill the cup. Encourage your child to compare his/her estimate with the result. Invite your child to find the difference between the answer and the estimate by subtraction. Repeat this activity with different pairs of containers, for example, an egg cup and bowl/a bowl and saucepan/a cup and teapot/a teapot and bucket/a glass and basin/a cup and milk carton.

1-litre containers

Gather a selection of 1-litre containers to show your child that litre units come in a variety of shapes, for example, milk cartons, milk bottles, ice-cream tubs, bottles of soft drinks, water bottles, juice cartons, paint tubs, bottles of cooking oil. Ask your child to make a list of items that can be bought in 1-litre containers.

Greater than, less than or equal to a litre

You will need a 1-litre measure (e.g. a jug) and a selection of containers of different shapes and sizes (e.g. soup carton, juice carton, mug, cup, egg cup, ladle, saucepan, vase, jug, teapot, glass, lunchbox). You will also need water (sand, rice or pasta shells will also do) for measuring. Focus on one container at a time. Ask your child to estimate whether the container holds more than a litre, about a litre or less than a litre. The best way for your child to learn about capacity is to allow him/her to physically carry out these experiments, so allow your child to fill the container with water. Pour the water from the container into the 1-litre jug to prove if his/her estimate is correct.

½ litre or ¼ litre?

For this activity, you will need two 1-litre jugs and a selection of containers that hold less than 1 litre (e.g. glass, bowl, cup, ladle, plate, spoon, egg cup, yoghurt carton, tubs). On the first 1-litre jug, clearly mark the ½-litre and 1-litre marks. Show your child the ½-litre mark. (You can mention that s/he will often see 500ml here.) Encourage your child to name containers that might hold about ½ litre. Focus his/her attention on the array of containers. Ask your child to estimate whether the containers hold more than, less than or about ½ litre.

Check the estimates. Fill each container with water and then pour the water into the 1-litre jug that has the ½ -litre marking clearly visible on it.

Repeat the above activity to examine the ¼ litre in a similar way.

Geography

This week's topic is 'The Moon Landing'.

Have you ever heard of this before? Ask the people in your house if they know about the moon landing.

Then take a look at this.....

<https://www.youtube.com/watch?v=CbTaDOuSePk>

Can you write down five facts that you have just learned from watching this video.

You might like to draw your own space rocket!!!!

Gaeilge

Dul siar (revision).....Cén lá atá inniu ann? (What day is today?) Inniu an...Luan (Monday), Máirt (Tuesday), Céadaoin (Wednesday), Déardaoin (Thursday), Aoine (Friday), Satharn (Saturday), Domhnach (Sunday)

Conas atá an aimsir inniu? (How is the weather today?) Tá sé te/tirim/fluích/grianmhar/ag cur báistí/scamalach (It is warm/dry/wet/sunny/raining/cloudy)

'Sa Bhaile' - At home

An seomara.....

Folchta (bathroom)

Leaba (bedroom)

Sui (sitting room)

An chistin (kitchen)

An halla (hall)

Tarraing pictúir ar de theach (Draw a picture of your house and label the rooms above)

Music

Check out some fun music activities on....

<https://www.rte.ie/learn/2020/0507/1136994-1st-and-2nd-class-music/>

Religion

Prayers: Practice the 'Our Father', 'The Prayer Before Communion' and 'The Prayer After Communion' - these can be found on Weekly Work page of the website.

<https://www.stbrigidsbrookfield.ie/weeklywork>.



This week we would like you to think about three ways you have helped at home in the past week.

Can you think of three different ways you can help at home this week? (examples might include helping younger brothers or sisters with school work or colouring, helping parents to tidy the house, keeping your bedroom tidy or being kind to other family members)

Art

As we were talking about your home in Irish, could you find a box at home (empty shoe box or cereal box) and make a house and include the various rooms? You could ask older or younger brothers and sisters to join in. If you don't have any boxes, you could draw your home or even your dream home!!!!

Wellbeing

Check out the wellbeing and fun activities under the weekly class work!

<https://www.stbrigidsbrookfield.ie/wellbeing>

Hip Hop

Our dance teacher Olwyn is continuing to teach our children with a video each week for them to follow along with. You will find the videos here: <https://www.stbrigidsbrookfield.ie/hiphop>

Additional activities:

The children might like to engage in some P.E and other activities such as:

- P.E with Joe Wicks
https://m.youtube.com/results?search_query=joe+wicks+kids+workout
- Cosmic Yoga
https://m.youtube.com/results?search_query=cosmic+yoga
- Go Noodle
<https://onoodle.com/>
- Watch **RTÉ Home School Hub** on RTÉ 2, weekdays from 11am-12pm for fun and engaging daily lessons. See <https://www.rte.ie/tv/programmes/1127275-rte-home-school-hub/> for more details and <https://www.rte.ie/learn/> for extra support materials.