

Second Class Timetable

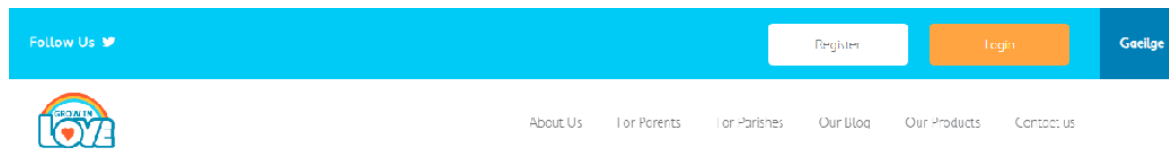
Dates: April 27th-May 1st 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>PE: PE with Joe</p> <p>https://www.youtube.com/watch?v=3Z05939ZMbE</p>	<p>PE: PE with Joe</p> <p>https://www.youtube.com/watch?v=QPXQcCyRft0</p>	<p>PE: PE with Joe</p> <p>https://www.youtube.com/watch?v=o-ZCP91mjeE</p>	<p>PE: Cosmic Kids Yoga</p> <p>https://www.youtube.com/watch?v=xlg052EKMtk</p>	<p>PE: Do a dance from Go Noodle</p> <p>www.gonoodle.com</p>
<p>Maths: Count in 10s from 0 to 250. Now try it backwards (e.g. 250, 240, 230...)</p> <p>Complete Monday's section of Master Your Maths (Week 5 page 14) from CJ Fallon. (www.cjfallon.ie). Write your answers on a page, or say them out loud.</p>	<p>Maths: Count forwards starting at number 87 and stopping at number 112.</p> <p>Pick a number between 1 and 10 (e.g. 8). Now add 10 to it! (e.g. 18). Practice this with different numbers (e.g. 1+10=11, 4+10=14, 9+10=19).</p> <p>Complete Tuesday's section of Master Your Maths (Week 5 page 14)</p> <p>Practice "Number Bonds" on Hit the Button, playing the "Missing Numbers" game. https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Maths: Count forwards starting at number 103 and stopping at number 133.</p> <p>Pick a number between 11 and 20 (e.g. 18). Now add 10 to it! (e.g. 28). Practice this with different numbers (e.g. 11+10=21, 14+10=24, 19+10=29).</p> <p>Complete Wednesday's section of Master Your Maths (Week 5 page 15).</p> <p>Can you draw "Quarter past 10" on a clock? Can you write it in digital format? (e.g. 10:15).</p>	<p>Maths: Count backwards starting at number 126 and stopping at 88.</p> <p>Pick any number between 88 and 126 (e.g. 119). What number comes before it? (e.g. 118). What number comes after it? (e.g. 120). Practice this using different numbers.</p> <p>Try and tell the time this week using a digital clock.</p> <p>Complete Thursday's section of Master Your Maths (Week 5 page 15).</p>	<p>Maths: Count backwards starting at number 142 and stopping at number 114.</p> <p>Play this online game to measure items using length. Remember there are 100 centimetres in 1 metre! https://www.topmarks.co.uk/maths-games/measuring-in-cm</p> <p>Use a ruler to measure different items in your house (e.g. book, cereal box, pencil). Which item is the longest? Which item is the shortest? Do you know how tall you are in metres or centimetres?</p>
<p>English: Write 'My News' and draw a picture underneath.</p> <p>Log in to Oxford Owl's free e-book library. https://www.oxfordowl.co.uk/</p> <p>Select "Oxford Level 8" (see picture below). Choose one</p>	<p>English: Write a short report on an Irish animal (e.g. hedgehog, fox, squirrel), and draw a picture underneath. Read back over your writing. What could make it even better? (e.g. Fixing capital letters or full stops; adding in</p>	<p>English: Make a list of any "silent b" words you know (e.g. thumb, comb, lamb, tomb). Can you think of any words with a "silent c" in them? (e.g. scientist, muscles, scissors, scenery).</p>	<p>English: Write a poem about Springtime. Can you make it rhyme (e.g. sunny, bunny, honey, funny). Draw a picture to go with it.</p> <p>Read 7 more pages of your Oxford Owl Level 8 book.</p>	<p>English: Finish your Oxford Owl Level 8 book for this week.</p> <p>Draw or act out the story. Who were the main characters? What did you like, or not like, about them?</p>

<p>book to read over the week. Read 7 pages of this book each day.</p>	<p>more adjectives like "soft fur", "bushy tail", "sharp teeth" etc.). Read 7 more pages of your Oxford Owl Level 8 book.</p>	<p>Write 5 sentences using any of these words. Read 7 more pages of your Oxford Owl Level 8 book.</p>	<p>Read a book to another person, or your teddy, doll or action figure.</p>	<p>Listen to a story online and read along with the words. https://www.storylineonline.net/</p>
<p>Religion: Practice the "Our Father" prayer. Watch this video on Communion. https://www.youtube.com/watch?v=a5zqtsiwKDw Where have you seen the bread and wine before? (e.g. At mass; in the story of The Last Supper). Why do we receive Communion at mass? How is this like sharing a meal with our family?</p>	<p>Religion: Practice the "Our Father" prayer. Log into the "Grow in Love" website (www.growinlove.ie log in details below). Watch the video "Mass Institution Narrative". The priest blesses the bread and wine, asking the Holy Spirit to change them into the body and blood of Christ. What does it mean when Jesus says "Do this in memory of me"?</p>	<p>Religion: Practice the "Our Father" prayer. Log in to "Grow in Love". Watch the video "Mass 'Receiving Holy Communion'". After the priest has blessed the bread, does it look and taste the same as before? What has changed?</p>	<p>Religion: Practice the Prayer before Communion. Listen to the song "This is the Day" https://www.youtube.com/watch?v=zeTV3cpRUDo. See if you can sing along with the words!</p>	<p>Religion: Practice the Prayer after Communion. Light a candle, or say a prayer, and think about what you are thankful for this week. Try and do 3 good things to help other people over the weekend.</p>
<p>Go on a "Spring Walk" in your neighbourhood or garden. Have any plants changed since last week? How many types of animals can you see? Can you name them? (e.g. robin, magpie, butterfly, bumblebee)</p>	<p>Watch the video of the lifecycle of a hen https://www.youtube.com/watch?v=pozsn2f6M3Y. Can you draw the life cycle with a picture of an egg, chick and hen in it? Describe what is happening in the picture.</p>	<p>Count as high as you can using numbers in Irish (e.g. a haon, a dó, a trí, a ceathair, a cúig, a sé, a seacht, a hocht, a naoi, a deich). Do jumping jacks while counting! Watch "10@10" and join in the actions https://www.youtube.com/watch?v=5bBB-wYUKVg</p>	<p>Play the game "Guess the feeling". One person acts out a feeling (e.g. happy, sad, excited, disappointed) and another person has to guess what it is. Talk about how you are feeling this week. Think about a time you felt safe or unsafe. Draw a picture of things that help you to feel safe.</p>	<p>Watch this video about light https://www.youtube.com/watch?v=d65mdTJaTI How many sources of light can you think of? How many can you see in your house? (e.g. sunlight, phone screen, candles, lightbulbs, torch).</p>

How to log in to "Grow in Love":

- Go to the website www.growinlove.ie



Welcome to Grow in Love

Grow in Love is the new religious education series from Veritas. It is a colourful and fun way for children and families to learn about faith, both in school and at home. The series is specifically written for use in Irish schools and is fully approved by the Irish Catholic Bishops' Conference.



- Log in using the following details:
Your email address: trial@growinlove.ie
Password: growinlove

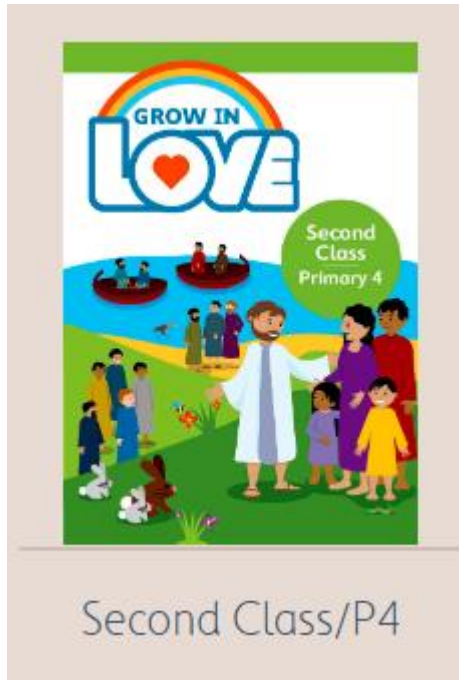
Login

Enter your email address and your password to login to your account.

Your email address:

Your password:

- Choose the book "Second Class/P4"



- Choose "Theme 6: At Mass, we give thanks and we receive Holy Communion".

6

Theme 6: At Mass, we give
thanks and we receive Holy
Communion

- Choose "Lesson 3: 'Do this in memory of me'."

3

Lesson 3: At Mass, we
receive Holy Communion

- For this week, please watch the two videos of "The Institution Narrative" and "Mass 'Receiving Holy Communion'".



Mass Institution
Narrative



Mass 'Receiving Holy
Communion'

Oxford Owl Level 8 book: Please choose one book and read 7 pages each day.

Show all eBooks

Covers Detail

All Ages

Oxford Level 8

Book type

Series

