

Second Class - Week 11 (8th - 12th June 2020)

English

Phonics

Can you remember the Magic E rule? When there is a magic E at the end of a word, it makes a vowel say its name! E.g. hop → hope; mad → made; pin → pine

You can learn more about Magic E here. <https://www.youtube.com/watch?v=gp1UmVSILJ4>.

Complete pages 19, 20, 21 and 22 of your “*Sounds Good Phonics 4*” workbook. Practice reading and writing these words using the Magic E rule. Pick 5 of these Magic E words and put them in silly sentences of your own!

Reading

We recommend that the children read daily as they would if they were in school.. A number of links have been posted over the past month with regard to reading but we would highly recommend the **Oxford Owl** books. For 2nd Class it is best to start reading at level 8 as we have been doing. Choose one book per week and read 7 pages each day.

If you feel your child needs to go up or down a level please do so.

https://www.oxfordowl.co.uk/home/reading-site/find-a-book/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=#

It is also important that the children continue to revise their Tricky Words frequently.

<https://www.youtube.com/watch?v=68NhwIOYqwA>

Read a short book in your house together, or choose one from <https://www.storylineonline.net/>.

When you have finished, try and tell the story in your own words answering the following questions:

- Who was in the story?
- Where did the story take place?
- When did the story take place?
- What happened at the start, in the middle and at the end of the story?
- Can you think of any questions of your own, beginning with words like Who...What...Where...When...Why...How....?

Writing

Do you remember the story of the Titanic? Read about it on page 66 of your *Magic Emerald Activity Book*. After reading the story, answer the questions on page 67 in your copybook. Try to use full sentences when writing your answers. Remember to check over your work for capital letters and full stops!

Maths

Continue to complete **Master Your Maths** daily (Monday-Thursday and Friday tests are at the back of the book). We are on Week 11. The children can write their answers on a page.

Make sure to practice counting forwards and backwards everyday!

- Can you count forwards from 0 to 50?
- Can you count backwards from 100 to 50?
- Can you count forwards from 100 to 150?

This week's topic in *Busy At Maths* is Length. There are lots of good ideas for learning about length at home here:

Your child will be learning about measurement (length) over the next few days. Your child needs to know the language of length – fingertip, estimate, measure, about, greater/less than, longer/shorter than, metre stick, metre string, metre strip, whole, half, quarter, centimetres, How many?, ruler, height, length, width, wide, longest, tallest, total, most likely, triangle, rectangle, taller, etc.

Making shapes

Ask your child to make body shapes that are taller/wider/narrower/shorter than shapes that you make. For example, stretch out your hands about 20cm and ask your child to make a similar shape but it must be wider/narrower than your shape. Place your hands the opposite way with them pointing upwards from top to bottom. Ask your child to make a similar shape but it must be longer/shorter than your shape.

Non-standard units of measurement

This activity encourages your child to choose appropriate units of non-standard measurement to measure familiar objects in the home. Find a number of different items that can be used for measuring the length, width or height of different items, for example, cubes, paper clips, lollipop sticks, 5c coins, pencils, markers, etc. Place a maths book on a table and ask your child to measure the length of it using the cubes. Ask: *About how many cubes will be needed to measure the length of this maths book?* When your child has given his/her estimate, ask him/her to actually measure the maths book using the cubes. Ask questions, such as:

- Was your estimate close to the real length in cubes?
- How many cubes more/less was the actual measurement to your estimate?

Now ask him/her to estimate/measure the length of the maths book using paper clips, etc. When your child has measured the maths book using a number of different units of measurement, ask him/her to decide which was the most appropriate unit. Ask your child to give reasons for his/her choice, for example:

- *I preferred paper clips to cubes as I didn't have to use as many of them.*
- *I preferred lollipop sticks to pencils as they were all the same length whereas the pencils were of different lengths.*

Variation: Give your child a selection of objects to measure and a selection of units of measurement. Ask your child to decide on the best/most appropriate unit of measurement in each case. For example, a desk, a maths book and a classroom window – a cube, a pencil, a lollipop stick.

Make a metre!

Ask your child to measure out lengths of wool or cardboard against a metre stick. A metre has 100 centimetres (cm). A conventional ruler has 30cm so if you don't have a metre stick your child can place the wool on the ruler three times and add on another 10cm. If using wool, tell your child not to pull it too tightly or else the measure will be greater than a metre! Using his/her metre measures, invite your child to find objects in or near your home that measure less than a metre, about a metre or more than a metre, for example, doors, beds, windows, television, table, kettle, suitcase, lunchbox, school bag, floor tiles, etc.

Make a $\frac{1}{2}$ metre and a $\frac{1}{4}$ metre!

Ask your child to measure out lengths of wool or cardboard against a metre stick. A metre has 100 centimetres (cm). A half metre has 50cm, while a quarter metre has 25cm. Using his/her $\frac{1}{2}$ or $\frac{1}{4}$ metre measures, invite your child to find objects in or near your home that measure less than a $\frac{1}{2}$ or $\frac{1}{4}$ metre, about a $\frac{1}{2}$ or $\frac{1}{4}$ metre or more than a $\frac{1}{2}$ or $\frac{1}{4}$ metre.

Note: When measuring, explain to your child that his/her measures may not be exact, for example, if the window measures slightly more than 2 metres, tell him/her that the window is about 2 metres wide.

Using a ruler

Ask your child to measure the length, width or height of a number of different items in your home. Explain that when we want more exact measurements, we need to use centimetres. A ruler usually has 30cm. Explain to your child that many rulers have little blank pieces at each end. These do not form part of the actual measuring section of the ruler. We should always start at the zero (0) when measuring.

Ask your child to estimate how long each object will be and then get measuring with a ruler.

Objects to measure: A4 paper, newspaper, television, copybook, lunchbox, etc.

You can practice solving problems about length in your *Busy At Maths* workbook. On page 92, use your fingertip to estimate and roughly measure the height, length or width of each item. On page 95, use a ruler to measure different items in centimetres.

You can also practice measuring the length of different items online using this game <https://www.topmarks.co.uk/maths-games/measuring-in-cm>

Gaeilge

Keep practicing new words you have learned about An Samradh (The Summer) as below:

Foclóir: An Samradh

Bád: Boat	Iúil: July
Bealtaine: May	Laethanta Saoire: Holidays
Beárbaiciú: Barbecue	Lialhróid Trá: Beach Ball
Briste gearr: Shorts	Linn Snámha: Swimming Pool
Bulcád: Bucket	Meitheamh: June
Calpín: Cap	Picnic: Picnic
Caisleán Gainmh: Sandcastle	Scáth Gréine: Sun Umbrella
Cuaráin: Sandals	Sluasaid: Spade
Culaith Snámha: Swim Suit	Spéaclaí Gréine: Sunglasses
Eilleog: Kite	Spéaclaí Snámha: Goggles
Flip Fleapanna: Flip Flops	T-léine: T-shirt
Gaineamh: Sand	Trá: Beach
Grían: Sun	Uachtar Gréine: Sun cream
Góna: Dress	Uachtar Reoite: Ice-cream



Can you play pictictionary using these words? Try and use these new words during the week when you are talking about the summer at home! E.g. Is maith liom uachtar reoite (I like ice-cream).

Religion

Prayers: Keep practicing the 'Our Father', 'The Prayer Before Communion' and 'The Prayer After Communion' - these can be found on the Weekly Work page of the website.

<https://www.stbrigidbrookfield.ie/weeklywork>. Can you remember the steps for receiving communion?

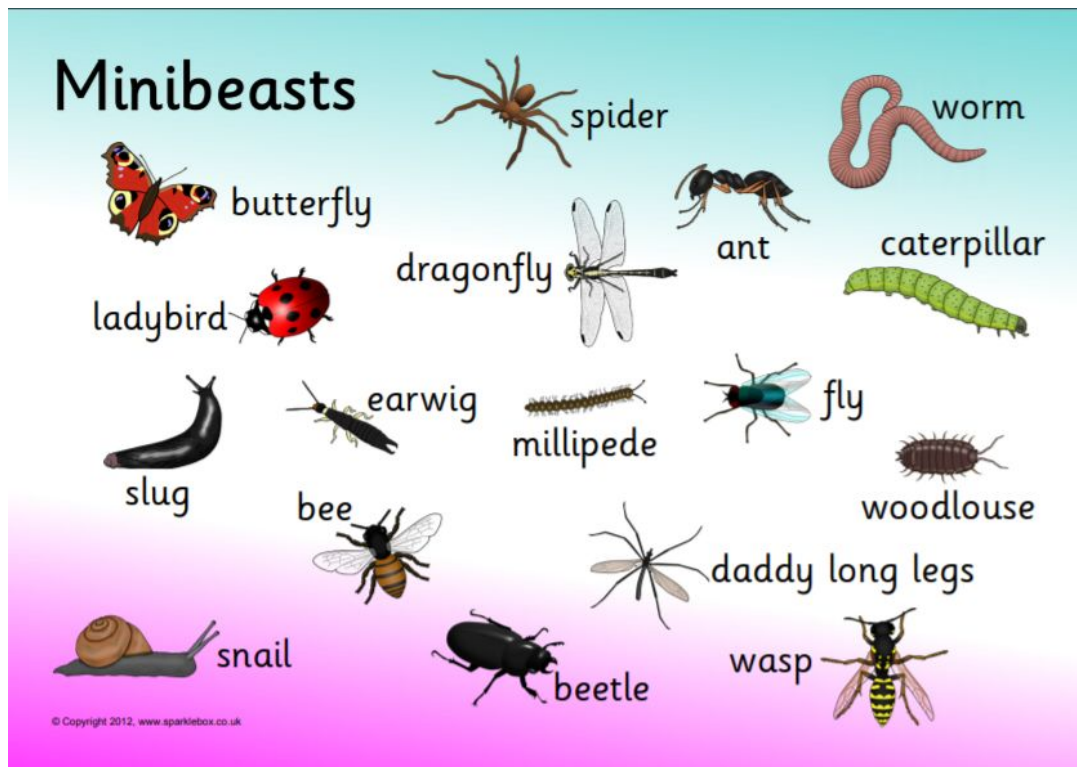
God created a beautiful world for us. Go into your garden or on a walk, and find 3 things in nature that you think are interesting or beautiful. What do you like about them?

Practice the song "We come to you Lord Jesus". Can you sing along with the words?

<https://www.youtube.com/watch?v=fdz0Q0PNKO8>

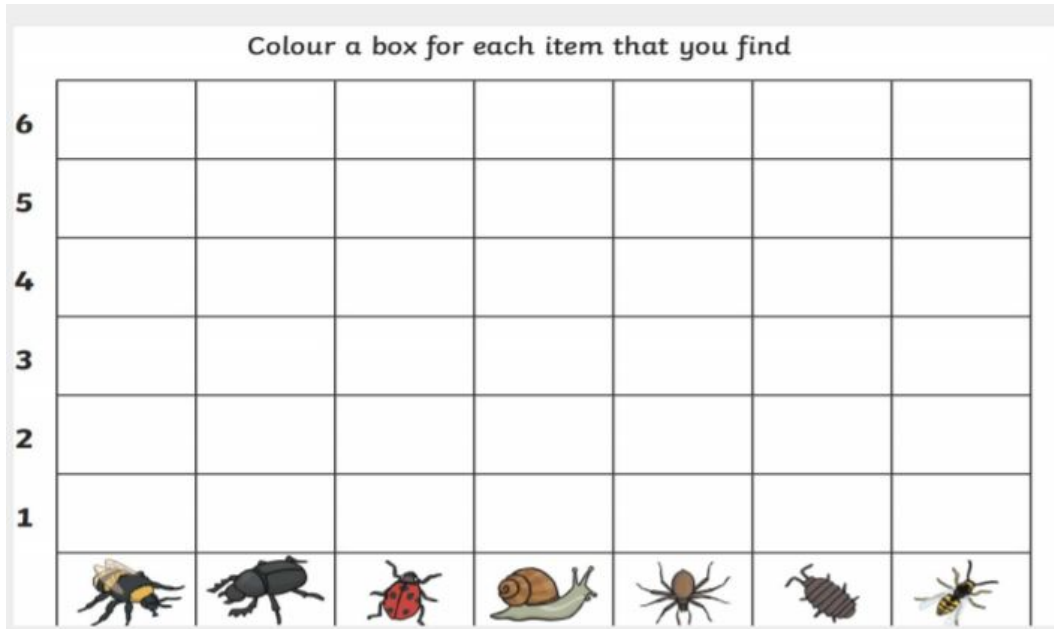
Geography and Science

This week we are still learning about minibeasts.



- How many minibeasts can you find in your garden this week?
- How many of them can fly?
- Can you find a minibeast with 8 legs?

- Can you find a ladybird with spots? How many spots does it have?
- How many worms can you find?
- What is the longest minibeast you can find? What is the shortest minibeast?
- Record all the types of minibeasts you can find this week and try to put them in a graph like the one below (e.g. 12 ants, 8 wasps, 3 butterflies etc.)



Art

Use an egg-carton and straws to create your own sailboat! You can find instructions to help you here <https://www.woojr.com/mayflower-boat-egg-carton-craft/>



Wellbeing

Learn about water safety at <https://watersafety.ie/primary-school/>. It is extremely important for children to know how to stay safe around water. Make a list of rules together about how to stay safe around water in the bathroom, at the beach and when playing in the paddling pool.

Read this e-book about how water safety
<https://online.flowpaper.com/7efd0784/PAWS2ENGLISHWEB/#page=1>

You can also play games and activities about water safety here
<http://paws.edco.ie/first-and-second-classes/>

Additional activities:

The children might like to engage in some P.E and other activities such as:

- P.E with Joe Wicks
https://m.youtube.com/results?search_query=joe+wicks+kids+workout
- Cosmic Yoga
https://m.youtube.com/results?search_query=cosmic+yoga
- Go Noodle
<https://onoodle.com/>
- Watch **RTÉ Home School Hub** on RTÉ 2, weekdays from 11am-12pm for fun and engaging daily lessons. See <https://www.rte.ie/tv/programmes/1127275-rte-home-school-hub/> for more details and <https://www.rte.ie/learn/> for extra support materials.
- Have fun dancing with these Hip Hop videos made by Olwyn on the school website!
<https://www.stbrigidsbrookfield.ie/hiphop>