

Week 18th-22nd May

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Phonics: This is our new sound y (Action: pretend to be eating a yoghurt, saying y, y, y) https://m.youtube.com/watch?v=futQOVUnHVs</p> <p>Can you think of any words that begin with y? (yoghurt, yo-yo, yellow, yawn, yacht)</p> <p>Can you write y 5 times in your copy http://www.ictgames.com/mobilePage/skyWriter/index.html</p> <p>Can you read these in words: pin, tin, fin, bin, win,</p> <p>Can you draw a picture for 3 of the in words?</p>	<p>Phonics: Practice saying the new sound and action for y</p> <p>Watch this video of words beginning with y https://m.youtube.com/watch?v=8tJtX5Qk2ww</p> <p>Can you remember 3 things that begin with y-draw them in your copy (yoghurt, yo-yo, yawn, yellow, yacht)</p> <p>Game: Write a letter on your child's back, they'll have to guess what sound it makes. (s,a,t,l,p,n,c,k,e,h,r,m,d,g,o,u,l,f,v,z,w,y)</p> <p>Can you read these words: Pin, tin, fin, win, bin</p> <p>Nursery Rhymes: Twinkle Twinkle Little Star https://supersimple.com/song/twinkle-twinkle-little-star/</p>	<p>Phonics: Practice saying the sound y Can you remember some words that begin with y?</p> <p>Game: Write the letter y out 10 times on a card/paper. Cut them out and stick them in different places around the house. How many letters can you find in 30 seconds?</p> <p>Reading: Can you read the words in this story The big hit https://www.starfall.com/h/ltr-sv-i/the-big-hit/?sn=ltr-sv-i--ltr-sv--learn-to-read</p>	<p>Phonics: Practice saying the y</p> <p>Watch: https://m.youtube.com/watch?v=nQv1_7BTUOs&t=31s</p> <p>Game: Can you match the in words with the pictures?</p> <p>Write down pin, win, tin, fin and bin on piece of card and cut the words out. Draw the pictures for each word. Cut them out so that a picture matches a word. Turn them over and mix them up. Take turns to find the matching pair!</p>	<p>Phonics: Can you remember what sound these letters make: c,k,e,h,r,m,d,v,z,w Can you write them when called out?</p> <p>Bingo: play with parent/siblings- write out the letters v, z, w, y c,k,e,h,r,m,d on card/paper, cut them out On another piece of paper write out any 6 of the letters. Bingo master calls out the sound, whoever has all the letter checked first is the winner and is bingo master next time.</p> <p>Can you read these words? mat, pan, tin, fat, can, bin</p>
<p>PE: Play outside</p> <p>Travelling: Make a travelling sequence- moving in a straight line- hopping, running, walking, jumping, running with arms out,</p> <p>moving in a curvy line- running, skipping, walking sideways</p> <p>Can you think of any other ways of moving around?</p>	<p>Geography: Buildings and materials Use your lego/ blocks/cardboard/paper to design and build a bridge for the Gingerbread Man to cross the river safely.</p> <p>Discuss why you used that material. Test the bridge with a small toy to see if it strong enough to hold the Gingerbread man!</p>	<p>Science: Materials and change</p> <p>Here's a recipe to make gingerbread men https://www.odlums.ie/recipes/gingerbread-men-2/</p> <p>Make Ginger bread men cookies or Make them from playdough</p>	<p>Music: Song Singing: The Gingerbread Man http://www.youtube.com/watch?v=HxNBGM5QKP4</p>	<p>PE: Dance to a favourite song</p> <p>Or</p> <p>Build an obstacle course using items from the house or garden. Have a start point and a finish point. Jump over something, run around something, crawl through something like a tunnel, climb up something (no too high)</p>

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<p>Maths : Counting: Watch this video to count to 35, can you count with it? https://m.youtube.com/watch?v=hAaiwKX_Mpc</p> <p>Copy work: Can you write the numbers 1,2,3,4,5,6,7,8,9 and 10 Can you show them on your fingers? Can you write as far as 15?</p> <p>Making sets: 5 + Draw 2 big circles in your copy (these are your sets) Use some Flakes/hoops/sweets/raisins Put 5 in one circle (set) and 2 in the other circle (set). How many do you have altogether now? Encourage child to count by touching each one at a time. Yes $5 + 2 = 7$. Show me on your fingers. Put 5 in one set and 3 in other set. Count, yes $5 + 3 = 8$. Can you show me on your fingers? Can you make $5 + 4 =$, $5 + 1 =$, $5 + 5 =$ using flakes and show them on your fingers? Can you write them in your copy?</p>	<p>Maths: Counting: Play counting Tennis 1-35. You and child say every second number 1,2,3,4.....31,32,33,34,35 Whoever lands on 35 is the winner! What number comes after 7, 10, 15, 18, 22, 25,27</p> <p>Spatial awareness: Listen to the Story: <i>Where's Spot</i> By Eric Hill https://m.youtube.com/watch?v=9RG5cqRqor4</p> <p>Language used-under, over, behind, up, down, on, beside, in</p> <p>Write the numbers 1-10 (or 15 if you can) cut them out. Mix them up. Can you order them, starting at the number 1?</p> <p>Mix them up again and pick out 5 different numbers. Can you order them, starting with the smallest number and finish with the largest number example 1, 3,6, 8,10</p>	<p>Maths: Counting: Lets count up to 35 while doing jumping jacks! Start at 9 and stop at 35 Start at 15 and stop at 35</p> <p>Game: Count how many buttons are on the gingerbread man (1-10) https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</p> <p>Doubles: Can you remember the doubles using your fingers? $1+1=2$ (Using 1 finger on each hand) $2+2=4$ (Using 2 fingers on each hand etc) $3+3=6$, $4+4=8$, $5+5=10$ Can you write them down? Can you remember $6+6=12$, $7+7=14$?</p>	<p>Maths: Counting: backwards from 10-0 Can you count from 15-0? What number comes before: 7, 5, 9, 2, 6</p> <p>Watch: Ten green bottles https://m.youtube.com/watch?v=T0ooQv7oHvw</p> <p>Addition: (adding 1 and 2 more) Can you find 10 toys, blocks, cars, markers, crayons (or whatever you can find!)</p> <p>Make a set of 4 and add 1 more, that makes 5. Yes, 4 and 1 makes 5. Encourage child to touch and push objects as counting them. ($4+1=5$) Make a set of 5 and add 2 more. Yes, that makes 7. ($5+2=7$) Can you write these sums in your copy?</p> <p>Can you make these sums with your objects and write them in your copy?? $4+2=$ $3+1=$ $7+2=$ $8+1=$ $6+2=$ $2+1=$</p>	<p>Maths: Counting: Can you count to 35 while punching your arms in the air-change arm with every number?</p> <p>Play this addition game: https://ie.mathgames.com/skill/JL.22-addition-with-pictures-up-to-5</p> <p>Copy work: Roll the dice (if you don't have a dice you can roll a virtual one online or make one!) Roll the dice either double it or add one onto the answer and write the sum in your copy. Example: I rolled the dice and got the number 3. I decided to double it...$3+3=6$ Example: I rolled the dice and got the number 4. I decided to add 1 more. $4+1=5$</p> <p>Spatial awareness game: Get a teddy or a toy and hide it in a room. Child has to find it and describe where it was for example. The teddy was under the sofa. The teddy was over above the television. The teddy was beside the lamp. The teddy was inside the press.</p>
<p>Story: The Gingerbread Man Listen to the story https://m.youtube.com/watch?v=pckuS--UjV4</p>	<p>Art: Draw the Gingerbread Man</p>	<p>History: Chronological Order Sequence the story of the Gingerbread Man using pictures Draw something from the: -beginning of the story (Woman making the Gingerbread men)</p>	<p>Story time: Pick a book to read or share your news with your family.</p>	<p>SPHE: Myself and the wider world Sharing is caring Watch this short video to show sharing is caring! https://m.youtube.com/watch?v=sslMtcab1VU</p>

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		<p>-middle of the story: (Some of the animals the gingerbread met along the way) -end of the story (What animal did he meet at the end of the story and what happened?)</p>		
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Watch this alphablocks video for extra sounds practice: <https://m.youtube.com/watch?v=VxBEmaaSh1c>

Alphabet practice: <https://www.starfall.com/h/ltr-sv/vfs224709072/?sn=ltr-classic>

Daily practice of the **days of the week**-Each morning tell your child what day it is. You can discuss what day yesterday was and what day tomorrow will be.

Daily practice-counting as walking up/down the stairs.

Daily Practice-Try write your **name** with crayon, chalk, marker, paint, make it with playdoh.